**BIOLOGY CAI S.3 TERM TWO**

**School name: MANJASI HIGH SCHOOL**

**CLASS: S.3**

**TERM: TWO**

**SUBJECT: BIOLOGY**

**TOPIC: NERVOUS COORDINATION IN HUMANS**

**Learning outcome**: the learner should be able to understand how to prevent, control and avoid involvement in substance and drug abuse

**Competency**: the learner appreciates that nerve impulses are forms of communication between receptor and effector organs and that impulses are interrupted by chemicals found in drugs and alcohol.

**Generic skill**: communication

**Learning domain:** AFFECTIVE

**LEVEL 1: RECEIVING**

**SCENARIO**

On the closing day of term 1 2023, the district health officer (DHO), Bududa district addressed the learners at BUDUDA S.S about drug and substance abuse. You’re provided with his message.

**Message from the district health office bududa district on drug and substance abuse in the community**

“The head teacher present, teachers, prefectorial body and the entire student’s body, Good morning, my name is John the Health Officer Bududa. I have been invited by your head teacher to talk about drug and substance abuse in the community.

A Drug is any substance that imparts a physiological effect on the body. From the recent research by university students, 15% of the youths in the community abuse drugs and substances.

You realize that some people do self-medication which is not good, some take excess alcohol, Marijuana from morning to evening.

This has socially, economically and physiologically affected people. Abusing these drugs and substances interferes with coordination of body, damage to the brain and other organs like the kidney, heart, violence in families, poor decision making , increased school dropouts and increased crime levels in communities. I argue you to be mindful of your health and people in your community should seek guidance from trained medical personnels and report drug abusers to the concerned authorities.

Thanks for your audience”

**Task**

**Read the message of the district health officer**

**LEVEL 2: RESPONDING**

You have read the message from the district officer.

**Task**

React to the message

**LEVEL 3: VALUING**

**Scenario**

A senior two student felt headache and went to the school nurse for treatment. The school nurse gave him tablets to take as 2x3. However, the student did not obey and took six tablets at once and developed severe conditions like dizziness, vomiting and later collapsed.

**Task**

Demonstrate your appreciation for the need to avoid and control drug and substance abuse.

**LEVEL 4: ORGANIZATION**

**Scenario**

Despite the strict rules and regulations at Bududa S.S, some students still sneak in school with drugs. Unfortunately one was caught in class with alcohol and marijuana.

**Task**

Mobilize your fellow learners in class and talk to them about drug and substance abuse.

**LEVEL 5: CHARACTERISATION**

**Scenario**

The chairman LC1 found some boys and girls at night in the bar in a certain village. Some had dressed indecently, taking alcohol, some were arrested and their friends want to fight the LC1 chairperson.

A meeting was held and you were invited to talk to the members in the village

**Task**

Talk to the members about drug and substance abuse.

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